



DISCUSSION QUESTIONS

8.25.19 • CRAIG REES

INSTRUCT ONE ANOTHER

1. If you had to summarize this message in one sentence, what sentence would you use?
2. The Romans were competent to instruct because they were full of goodness and filled with knowledge. When these two qualities are present in a person's life, what are the benefits to the immediate community?
3. Paul had neither been to Rome nor met the Romans Church at the time he wrote. Nonetheless, he had to be bold with them at times. Read Romans 1:1-10 and Romans 15:14-22. What skills did Paul use to help his bold words be received? What lessons can we learn from this.
4. To instruct means to counsel, warn, exhort, and admonish. How frequently do you practice any of these skills outside of your immediate family? What lessons should you draw from this, if any at all?
5. Think of the last time you were admonished. Were you affirmed? If you were, what affect did that have on your ability to receive the instruction? If you were not, what significance did its absence have on your ability to process the instruction?
6. How easy is it for you to keep a person's growth in mind when you are correcting a wrong? Share what helps or hinders you from focusing on their growth?
7. We must admonish personally and directly rather than behind someone's back. How easy is it for you to do that? Why or why not?
8. How big of a problem is 'backstabbing' in the church? What would happen if we would admonish those who talk behind people's back rather than to their face?
9. How well do you receive admonishment?

KEY VERSES

Romans 15:14-22; 1:8-17 • Proverbs 10:8; 15:23 • John 16:8-9 • Acts 20:31

2 Corinthians 10:1-2 • Hebrews 12:7-8